

Project Year-End Summary Report

Title of Project: Kingston Ghost Town Museum Garden

Begin answering in the shaded box right beside or below each question and it will expand to accommodate as you type. Use up to a total of two and a half pages for questions 1-8. More detailed presentations, a final report, articles or posters are welcome separately (See final instructions at the end of this form.)*

1. Organization name or Individual who received the grant: Kingston Ghost Town Museum

2. Amount of Grant: \$ 1,000

4. Was additional outside funding obtained? (check box that applies) Yes No
Other funding source(s) if you checked "yes."

5. Briefly, how was the grant money from the Carter Conservation Fund used?
We were able to draw master plans for the garden and lay the ground work for planting which we plan to do beginning this Fall.

6. Write an abstract or summary of the activities performed and the progress that was made this year on your project. (Save any conclusions, lessons learned, and benefits achieved for the final sections, 7&8.)

This project will help highlight the native plants in the area. In the yard of the Museum will be an exhibit of native plants plus it will promote the appropriate use of the area when planting (using location and topography) to be water wise. Eventually we will have an interpretive sign explaining the plants and the use of the land for water conservation. The yard will also serve as a gathering area where the museum can hold community events. The idea is for us to be able to provide the history of the town to people while they enjoy a pleasant experience in the yard and hopefully learn about native plants also.

7. How does your project further a Native Plant Society mission area, namely: *plant or ecological education; conservation/restoration of native plants and/or their habitats; adds to botanical research; promotes appropriate use of native plants to conserve water, land and/or wildlife.*

This project is still in its development stages but when it is completed it will further project plant and ecological education and promotes the appropriate native plant use to conserve water.

8. Any other conclusions., lessons learned, benefits to you, the community or the environment hopefully result from your work as assisted by this grant.

We are still in the development stages but think this yard will serve as an educational gathering place for our community and visiting public. It seems like a small thing to landscape a yard with native plants but it can lead to conversations, lesson learned and interpretive experiences. This first amount of funding has allowed us to plan the vision of the garden and get some of the ground work done. Contouring and planting will begin this fall. We are hoping to invest in an intepretive panel this year to explain what is planted and the local ecology of the area.

Final Instructions

Please send your completed form as pdf as an email attachment to cartergrantapps@gmail.com by November 1.

** To remain in good standing for any future funding from the Native Plant Society of New Mexico, we ask that you educate our membership more fully in some way. This could be an article (250 words minimum, at least 1 high resolution illustration or photo) for our newsletter, or a paper or electronic copy or link to a published article connected with the past year's work, or by making an educational and visual presentation to one of our chapters. Contact information for our 7 area chapters is found on our website at www.npsnm.org under the Chapters tab.*

What are your intentions in this regard? We will reach out to local chapters in TorC or Las Cruces to see if they want a presentation.

This year end report is submitted by (Type your name) McKinney Briske

My typed name is equal to my handwritten signature in testifying to the accuracy and truth of this report to the best of my knowledge today.

eMail address mckinneb2000@yahoo.com

Date October 31, 2024

Please contact us again at cartergrantapps@gmail.com if you have any questions or alternate suggestions.